



# Read Write Inc. Phonics Teaching Sequence

Simple, lively mnemonics are used to teach children to read and write letter-sound correspondences. Children apply this knowledge by reading well-written, engaging phonic stories that are closely matched to their increasing knowledge.



The Teacher Handbooks give strong, clear support at every stage of the programme.



The One-to-one Phonics Tutoring kit provides all the resources and guidance you need to intervene quickly and effectively.

**1 Assessment**  
Children are assessed and grouped according to their phonic knowledge. Each child is then taught at the level of their phonic knowledge to ensure quick progress.

**2 First Phonics**  
The 44 sounds and corresponding letters are introduced and taught systematically.

**3 First Words**  
Children learn to blend sounds to read words. Then they use short 'ditties' to practise early reading and writing before being taught more letter-sound correspondences.

**5 Levelled Progression and Intervention**  
On-going assessment means that any struggling children are picked up the moment they fall behind and if necessary given intensive one-to-one tutoring to catch up fast. Groups are adjusted regularly so all children make the best progress.

**4 Developing Reading and Writing**  
Children read a series of levelled decodable texts, both fiction and non-fiction and do integrated writing activities, including spelling and handwriting practice.

*"The introduction of Read Write Inc. Phonics has been hugely positive. In the first four months, the average child in our inner city primary made over a whole level of progress."*

Literacy Co-ordinator  
Easton Primary School, Bristol.



f	l	m	n	r	s	v	z	sh	th	ng	nk	
b	c	d	g	h	j	p	q	t	w	x	y	ch
a	e	i	o	u	ay	ee	igh	ow				
oo	oo	ar	or	air	ir	ou	oy					

All the teaching resources are provided so that children learn to read and write letter-sound correspondences quickly and decode effortlessly.



Children apply this knowledge by reading well-written, engaging phonic stories that are closely matched to their increasing knowledge of 'phonics' and tricky words.