

Knowledge Organiser

Theme: Grace Darling

Term: Summer 1

Year: Years 1 and 2

Key Knowledge and Skills	Key Questions
<ul style="list-style-type: none"> • Children will look at the life of <i>Grace Darling</i> and how life was different back in the early 1800's to their life now. • Children will learn about what her life was like and the circumstances and events of her rescue of the survivors of the <i>Forfarshire</i>. • Children will find out why <i>Grace Darling</i> came to be nationally celebrated and is still remembered today. • Children will learn about the RNLI sea rescue service today and compare to see rescue in the past. • Children will visit the Farne Islands and see Longstone Rock where <i>Grace Darling</i> and her family lived. • They will learn many historical facts on their educational boat trip and also visit the <i>Grace Darling Museum</i> in <i>Seahouses</i>. 	<ul style="list-style-type: none"> • Where did <i>Grace Darling</i> live? • Where is the Farne Islands? • What was life like living on a tiny island? • Why do we remember <i>Grace Darling</i> today? • When was <i>Grace</i> born and when did her life end? • How is saving life at sea different today to when <i>Grace</i> and her father had to save lives over 200 years ago.
Key Vocabulary	Key Content
<ul style="list-style-type: none"> • Words associated with the passing of time, e.g. Victorian, a very long time ago, before, after, when • Words associated with the rescue, e.g. <i>Grace Darling</i>, Farne Island, Longstone Rock, lighthouse, lifeboat, rescue, storm, <i>Forfarshire</i> ship, steamship, heroine • A range of adjectives to describe human qualities, e.g. kind, caring, brave 	<ul style="list-style-type: none"> • Who was <i>Grace Darling</i>? - Using images of the Darling family, pupils discuss the differences in <i>Grace Darling's</i> everyday life. • What was <i>Grace Darling's</i> every day life like? Children use evidence from <i>Grace's</i> letters to write their own letter in role of <i>Grace</i>. • What did <i>Grace Darling</i> do to make her famous? - Learn about the events surrounding <i>Grace's</i> famous rescue of the <i>Forfarshire</i> and to think about feelings during this time. • How did <i>Grace Darling</i> become famous? Children to write a report about the incident. • What can we learn from <i>Grace Darling's</i> example? -Link the work of <i>Grace Darling</i> to lifeboat crews today, particularly women who have followed in <i>Grace's</i> footsteps and won medals for their rescues and encourages pupils to reflect on how they too can be brave or help others

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<p><u>Links to Previous Learning:</u></p> <ul style="list-style-type: none"> • Links to geography theme covered last year and in the Spring term - frozen planet. Opportunity to revisit atlases/ maps of the world and identify continents and location of the equator. • Links to geography- continents and oceans. Physical geography, plus map and atlas work. • Children have learnt about their local environment and landscapes and will be able to compare Belford to the Farne Islands. • Links to science- Children will learn about the wildlife on the Farne Islands. 		<p><u>Cross Curricular Links:</u></p> <p><u>Quality Texts Linked to Theme</u></p> <p>Fiction- The Lighthouse Keeper's rescue Non-Fiction -Grace Darling- Victorian Heroine Fiction- Fatty Fulbert- The Farne Island Puffin</p>	
<p><u>Children working towards expected</u></p>	<p><u>Children who have achieved expected</u></p>	<p><u>Children working at greater depth</u></p>	