

# Year 1 Maths Assessment

A child will have met the Year 1 'standard' by successfully achieving each of these statements.		
	Step	Secure within step
Place Value (up to 50)	I can count to and across 50.	
	I can count, read and write numbers to 50 in numerals.	
	I can count in multiples of twos, fives and tens.	
	I know more and less than a number.	
	I can use maths vocabulary- equal to, more than, less than (fewer), most, least.	
Addition and Subtraction	I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.	
	I can represent and use number bonds and related subtraction facts within 20.	
	I can add and subtract one-digit and two-digit numbers to 20, including zero.	
	I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \quad - 9$ . <input type="text"/>	
Money	I can recognise and know the value of different denominations of coins and notes.	
	I can add and subtract values of money and find the change when shopping.	
	I can solve one-step problems linked to money.	
Shape & Pattern	I can recognise and name common 2-D shapes (e.g. rectangles, circles and triangles)	
	I can recognise and name common 3D shapes (e.g. cuboids (including cubes), pyramids and spheres).	
	I can order and re-arrange a combination of mathematical objects into patterns and sequences.	
	I can make a symmetrical pattern.	
Multiplication	I can count in 2s and 10s by making equal groups and adding them together.	
	I can use arrays to represent and solve multiplication.	
	I can make doubles to show multiplying by 2.	
	I can use multiple jumps on a number line to solve multiplication.	
	I can solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial reps and arrays with the support of the teacher.	
	I can solve missing number calculations using my times table skills.	
	I can recall 2 times tables in and out of order.	
	I can recall 10 times tables in and out of order.	
Division	I can make equal groups to divide a number (sharing).	
	I can half a number by splitting into 2 equal groups.	
	I can use multiple jumps on a number line to solve division.	
	I can solve one-step problems involving division, by calculating the answer using concrete objects, pictorial reps and arrays with the support of the teacher.	
Length & Height	I can measure objects using non-standard units.	
	I can compare and describe length (using language such as longer, shorter, shortest, longest)	
	I can solve practical problems for length and height.	
Data Handling	I can sort information into two criteria and be able to use a venn diagram.	
	I can use a pictogram to organise data and be able to talk about it.	
	I can use vocabulary linked to data handling – most, least, find the difference, find the total.	

Fractions	Recognise, find and name a half as one of two equal parts of an object, shape or quantity.	
	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	
Position and Direction	Describe position, directions and movements, including whole, half, quarter and three-quarter turns.	
	Order and re-arrange a combination of mathematical objects into patterns and sequences.	
Weight / Capacity	Compare, describe, record & solve practical problems for mass/weight (heavier/lighter); cap/vol (full/empty, more/less)	
	Measure and begin to record the following: lengths/heights; mass/weight; capacity/volume.	
Time	Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.	
	Recognise and use language relating to dates, including days of the week, weeks, months and years.	
	Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.	