

## Le Monde des animaux

Key Learning Outcomes by the end of Year 3		
<ul style="list-style-type: none"> <li>✓ Learn the names of some jungle animals</li> <li>✓ Recognise that some words occur in both English and French, although they may sound different</li> <li>✓ Use numbers to count animals</li> <li>✓ Begin to use adjectives of size</li> </ul>		
Key Language Y1 to Y3		
Qu'est-ce que c'est? C'est... Je suis + un/une + animal petit/grand Introduction to gender + adjectival agreement Accents Indefinite article un/une		
Key Learning Outcomes by the end of Year 6		
<ul style="list-style-type: none"> <li>✓ Learn the names for animals including pets</li> <li>✓ Learn to use adjectives to describe different animals</li> <li>✓ Learn to write simple/complex sentences</li> <li>✓ Use past tenses to recount a zoo visit</li> <li>✓ Read information texts about different animals</li> </ul>		
Key Language Y4-Y6		
Qu'est ce que c'est? C'est ... As-tu un animal? J'ai/je n'ai pas de Il y a... qui s'appelle... Agreement/position of adjectives Inversion of verb in question Affirmative/negative sentences	Il a une queue/une tête/des pattes Il était + adjectives Il y a... Intensifieurs très, trop Connectives mais à + time Introduction to perfect tense: j'ai vu/je suis allé(e)	C'est quel animal? C'est un/une... savane, forêt mer, ferme lentement/vite comme un/une adjectives D'accord/pas d'accord Questions using quel/qui/où Prepositions: dans/à la