

## Knowledge Organiser

Theme: Our Country- Geography

Term: Spring Term

Year: Year 1 and 2

<b>Key Knowledge and Skills</b>	<b>Key Questions</b>
<ul style="list-style-type: none"> <li>To gain knowledge of the world around them.</li> <li>To name and locate the world's 7 continents and 5 oceans</li> <li>To use world maps, atlases and globes to identify the United Kingdom and its countries.</li> <li>To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</li> <li>To understand geographical similarities and differences through studying the human and physical geography of a small village (Belford) and a busy city (London).</li> <li>To be able to come up with own questions about the World around us.</li> </ul>	<ul style="list-style-type: none"> <li>What is the United Kingdom made up of?</li> <li>Do you know the names of the 4 countries that make up the UK?</li> <li>Can you locate the UK on a world map and know the continent it is part of?</li> <li>What is the difference between a continent and a country?</li> <li>How are villages similar / different to cities?</li> <li>What do you know about the country you live in?</li> <li>DO you know how an atlas is used to help us?</li> </ul>
<b>Key Vocabulary</b>	<b>Key Content</b>
<ul style="list-style-type: none"> <li>World, continents, oceans</li> <li>Countries, capital cities, cities, towns and villages</li> <li>Maps, atlases and globes</li> <li>Ariel view /bird's eye view</li> <li>Landmarks, human feature and physical feature</li> </ul>	<ul style="list-style-type: none"> <li>Use Google Earth and children look at their continent, country and village from a bird's eye view.</li> <li>Children explore Belford and compare the human and physical features to the ones they saw in last terms trip to Newcastle. How are they similar/ different?</li> <li>Explore maps by looking at a Belford map and creating our own maps of the school. Children to learn about a map key.</li> <li>Develop children's knowledge of our world, including the continent and oceans. Children to understand the vocabulary related to our world. Planet, Continent, Country, County etc... This can be show as a ring of circles inside each other, with the circle getting smaller and smaller.</li> <li>Link children's literacy resources to help develop their understanding of the UK and the countries it is made up of. (Margaret's Unicorn- Scotland and the Queen's Knickers- England's capital)</li> </ul>
<p><b><u>Links to Previous Learning:</u></b> Children have already looked at the continents and oceans in the Chocolate Geography topic. They can make links, comparing England and the UK to South America and Africa.</p>	<p><b><u>Cross Curricular Links:</u></b> Computing skills – using safely and developing research skills. Looking at Ariel photographs and using Google Maps. Map work- Art collage- making a map of the UK using different materials.</p> <p><b><u>Quality Text to link with theme:</u></b> The big book about the UK Margaret's Unicorn The Queen's Knickers</p>