

Belford Primary School

Development Plan Priorities 2023-2024

Headline Priorities Summary

Strategic Aim 1: Leadership and Management

Summary of key development priorities:	
1.1	To ensure that school governors have the capacity to fully support the school and provide sufficient challenge for school leaders.
1.2	To secure high quality leadership and governance with specific reference to Staff and Pupil Well-Being.

Strategic Aim 2: Quality of Education

Summary of key development priorities:	
2.1	To have consistently high expectations in order that outcomes for pupils who are educated at Belford Primary School are meeting or exceeding national expectations in all year groups in Reading specifically through effective teaching and promoting a positive reading culture.
2.2	To have consistently high expectations in order that outcomes for pupils who are educated at Belford Primary School are meeting or exceeding national expectations in all year groups in Maths specifically through effective teaching and promoting a mastery approach.
2.3	To have consistently high expectations in order that disadvantaged learners meet or exceed national expectations in reading, writing and maths.
2.4	To raise the profile of science teaching and learning across the school, ensuring that the quality of education in science for all groups of children is at least good and that children meet or exceed national expectations in science.
2.5	To have consistently high expectations in order that outcomes for pupils who are educated at Belford Primary School are meeting or exceeding national expectations in all year groups in History, specifically through the effective teaching and learning of an enquiry-based curriculum.

Strategic Aim 3: Behaviour and Attitudes, Personal Development

Summary of key development priorities:	
3.1	To secure high quality teaching, learning and assessment of a rich and broad curriculum that promotes an awareness of cultural diversity.
3.2	To improve attendance of pupils throughout school, with specific focus on those children identified with less than 92% attendance.